

## **THE OUTLINE:**

### **I. WARMING:**

Hello everybody! Nice to meet you! Let's start our lesson with listening, shall we?

**(SLIDE 2)**

### **II. BRAINSTORM:**

What is the aim of our lesson? What shall we do at today's lesson?

**(SLIDE 2)**

### **III. LISTENING:**

Listen to the text about Martin Luther King & answer if the statements TRUE, FALSE or NOT STATED are. (Sheets of paper)

1. King lived in the 19<sup>th</sup> century. FALSE
2. King's aim was to put an end to segregation in the USA. TRUE
3. King & his followers never used force or violence. TRUE
4. Rosa Parks from Montgomery was a poor old black woman. NOT STATED
5. Rosa Parks organized a boycott of city buses. FALSE
6. King & his followers won their first victory in Montgomery. TRUE
7. The 1963 protest march was broadcast. TRUE
8. It was very hard for King to organize the protest action in Washington, DC. NOT STATED
9. In 1964 black Americans were given the right to vote. FALSE
10. King received the Nobel peace Prize in 1964. NOT STATED

**(SLIDES 3, 4, 29 - 38)**

### **IV. CHECKING HOMEWORK:**

For the lesson you've prepared some information about different NPPW. Would you like to tell us about them?

1. Our first winner is **MOTHER TERESA**.

**(SLIDE 5)**

2. Our second one is **KOFI A. ANNAN**.

(SLIDE 6)

3. Next winner is **WANGARI MAATHAI**.

(SLIDE 7)

4. The fighter for peace from Russia is **MIKHAIL GORBACHEV**.

(SLIDE 8)

5. English winner is **SIR WINSTON CHURCHILL**.

(SLIDE 9)

## **V. GROUP WORK: (WEB QUEST)**

Will you divide into groups? Your task is to find some information in the net with your gadgets, complete the tables & discuss your topics: (Sheets of paper)

**GROUP I – ALFRED NOBEL**

**GROUP II – NPPW 2014**

**GROUP III – VLADIMIR PUTIN**

I'll give you 5 min. Time is up!

(SLIDES 10 - 20)

## **VI. INTERVIEWING:**

(A Student from group 1). You're a member of Nobel Prize Committee; the rest students are correspondents who are interviewing you about Alfred Nobel.

(SLIDE 21)

## **VII. DISCUSSION:**

(A Student from groups 2, 3). Exchange your opinions about these people, will you?

(SLIDE 22)

Would you like to come back to the beginning of our lesson? You said our aim would be to discuss such topics as **FAMOUS PEOPLE, RASIZM, HUMAN &**

CIVIL RIGHTS, BLACK AMERICANS... What's your opinion about our aim now?

**(SLIDE 23)**

## **VI. REFLEXION:**

I wish you divided into pairs & did a cinquain for our topic. I'll give you 2'. Time's over. Let's check, shall we? Whose cinquain is the best? Could you summarize the lesson?

**(SLIDE 24)**

## **VII. MARKS & CONCLUSION.**

## **VIII. HOMEWORK:**

Well, your homework is

**1. to write me an email about any NPPW: [lil.ast@mail.ru](mailto:lil.ast@mail.ru)**

**2. to do a web quest "NPPW" on the site :  
<http://zunal.com/webquest.php?w=262207>**

**(SLIDE 25)**