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Lesson Plan

Topic:

Travelling

Lesson Focus:

To develop integrated skills: reading and speaking around the topic of travelling, to practice vocabulary for describing travelling.

Students:

Age 16, Level A2, Grade 10.

Time:

40-45 min.

Materials:

Teacher's lesson plan, students' worksheets, a multimedia projector.

Anticipated Problems & Solutions:

Students might not have enough vocabulary to understand the text, so they should be provided with word definitions.

Introduction:

This lesson is the second lesson of a school year with new students in a new class in a high school (the previous lesson was "Get to know lesson"). It develops students reading skills, pair work as well as students' autonomy and fluency. Students do 2 reading

activities where they read a text about a journey. Then they do a speaking activity to practice vocabulary and fluency.

Time min.	Stage, Aims	Procedure	Interaction
3	Warmer <i>Aim: to engage and activate.</i>	The teacher shows picture A (Students' worksheet 1) of people in the railway station and asks students to describe it: where it was taken; time of the year; how people feel.	S-S
5	Lead-in <i>Aim: to establish a context for the target language.</i>	The teacher shows a map and picture B (Students' worksheet 1). Students answer the questions: which countries they see; how the landmarks in the picture are related to the map.	S-S
8	Reading for gist, FB <i>Aim: to comprehend a main idea.</i>	Students read the last sentence in each paragraph and tell what the text is about (Students' worksheet 1). The teacher monitors checking the task is being carried out correctly, and judging students' performance of the task.	a)S-S b)OC
10	Reading for detail, FB <i>Aim: to comprehend details.</i>	Students do a multiple choice exercise (Students' worksheet 2). The teacher monitors checking the task is being carried out correctly, and judging students' performance of the task.	a)independently b) S-S c) OC (if necessary)
10	Discussing, FB <i>Aim: to practice vocabulary for describing travelling and fluency.</i>	Students tell each other about their journeys. <ul style="list-style-type: none"> • Where they went and which way of transport they used. • How long they went for and the reason for their journeys. • What they did during their stay. The teacher monitors checking the task is being carried out correctly, and judging students' performance of the task. After finishing, for FB, the teacher asks questions if the students had similar experiences, who had a good story, etc.	S-S OC
4	Feedback & Home work <i>Aim: to give students a sense of closure and to validate what they have done.</i>	Feedback. Home work: The teacher asks students to use their answers from discussion exercise to write an email to a friend about their travel experience (100-140 words).	OP

Reference

Evans Virginia, Doodley Jenny. *Starlight 10*. Москва: Express Publishing «Просвещение», 2010.

Robertson Callum, Acklam Richard. *Action plan for teachers: A guide to teaching English*. London: BBC World Service, 2000.

<http://www.teachingenglish.org.uk/tips>