### Электронное периодическое издание НАУКОГРАД

Хохлютина Анжелика Владимировна

учитель английского языка

Муниципальное бюджетное общеобразовательное учреждение

«Многопрофильный лицей»

Ямало-Ненецкий автономный округ, город Муравленко

## РАЗРАБОТКА УРОКА ПО АНГЛИЙСКОМУ ЯЗЫКУ ПО ТЕМЕ «ПУТЕШЕСТВИЕ», 10 КЛАСС STUDENTS' WORKSHEET 2

# Study Skills Multiple Choice

Read the text quickly to get an idea of what it is about. Read each statement stem, then find the part of the text which the statement refers to. Go through the choices and choose the one that fits best. The information in the text might be rephrased in the completed statement.

- The writer first learned about the house-swapping scheme
  - A from his wife.
  - B purely by chance.
  - C through a travel agent.
  - D by doing research.
- The writer uses the phrase 'go for it' (paragraph 2) to express the idea of
  - A taking a risk.
  - B going abroad.
  - C flying on a jet.
  - D having a choice.
- The writer chose the package deal because
  - A they wanted to travel via the Channel Tunnel.
  - B it included a stay in a top-class hotel.
  - C it was cheap for what it offered.
  - **D** it allowed them to use the Metro and bus
- The writer was most attracted by the fact that the Eurostar train
  - A travelled so far below sea level.
  - B was unaffected by sea conditions.
  - C offered a convenient way to travel.
  - **D** used such a well-designed tunnel.

- 5 During his journey through the tunnel, the writer
  - A studied a business report.
  - B looked at the other passengers.
  - C read a novel about travelling.
  - D wished the journey would end quickly.
- 6 We learn from the writer that
  - A the trip from London to Paris took 3 hours.
  - **B** the train accelerates faster than a Boeing 747.
  - C the train's top speed is 300 kph.
  - D Paris' city centre is busier than London's.
- 7 As a result of his experiences, the writer
  - A began to think more about the past.
  - **B** saw the value of doing new things.
  - C realised his journey was special.
  - **D** saw that he needn't have worried so much.

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#### Students' worksheet 1

